

## LAWS 2502 C/V: Law, State and Citizen Winter 2021

### Take-home mid-term: Marking Rubric

Please note that this marking rubric is a summary guideline based on the mid-term assessment instructions, lecture guidance, and course outline learning aims. Please ensure you understand the instructions, guidance and aims. The mid-term is marked out of 70, and worth 35% of the final grade. The below criteria provide an approximate estimate of how the short answer and essay questions in the assessment will be evaluated and marked.

SHORT ANSWERS: mark \_\_\_ / 30

Students are to answer three of the four listed short questions. As the assessment instructions note, answers must be supported with theoretical, legal, and empirical references from the course materials. As the course outline notes, two of the learning aims are that “At the end of the course, students should be able to: 1) demonstrate an introductory level of knowledge of the key theories, values and challenges that are discussed; and 2) critically reflect on the political and historical context in which the Charter and the courts operate”. The short questions aim to evaluate performance in these two learning aims, in light of the material we have covered to date. Responses will thus be assessed with the following in mind:

- 1) Does the response clearly answer the question posed?
- 2) Does the response support this answer with relevant theory, legal cases and/or rules, and historical examples from the course material?
- 3) Does the response show critical analysis – e.g. show the student has thought hard about their impression of the course material and themes, including key assumptions and values?
- 4) Does the response include clear and effective writing, and appropriate grammar and spelling?

ESSAY QUESTIONS: mark \_\_\_ / 40

Students are to answer two of the three listed essay questions. As the assessment instructions note, answers must be supported with theoretical, legal, and empirical references from the course materials. As the course outline notes, another key learning aim is for students to be able to “construct arguments in support of particular positions related to the course topics, and show an awareness of alternative views to these positions.” The essay questions help evaluate performance in this learning aim, in addition to the other two aims described above. Responses will thus be assessed with the following in mind:

- 1) Does the response clearly answer the question posed?

- 2) Does the response support this answer with relevant theory, legal cases and/or rules, and historical examples from the course material?
- 3) Does the response show critical analysis – e.g. show the student has thought hard about their impression of the course material and themes, including key assumptions and values?
- 4) Does the response show an awareness of alternative views to its argument?
- 5) Does the response include clear and effective writing, essay organization, and appropriate grammar and spelling?

Total Mark: \_\_\_ / 70 \_\_\_ / 40%